

READ for Parents 12 June 2024 Maine Parent Federation with Allison Wiest & Dylan Campbell

[Presentation](#)

[Maine's Unified Special Education Regulations \(MUSER\) Chapter 101](#)

- Must meet or exceed federal law
- Language in *italics* is where Maine exceeds federal law

[OSEP Fast Facts](#)

[FAPE. Free Appropriate Public Education](#)

[Difference between Accommodations and Modifications](#)

[IEP Forms per Maine Department of Education website](#)

Note: Parent Information Training Centers can be listed on an Individual Education Plan as they do receive funding.

[Child Find for students Birth through Age Five](#) in Maine

[Individualized Family Service Plan](#)

[Maine List of 13 Qualifying Diagnoses](#)

[Task Timeline for Maine](#) and [General Information from the State of Maine](#)

[Maine Procedural Safeguards](#)

[Section 504 and Office of Civil Rights \(OCR\)](#)

- Removing barriers and providing access to General Education
- [What is a 504 plan?](#)

[Dispute Resolution, IEP Facilitation, Mediation, Due Process](#)

[Administrative letter clarifying the LRE \(least restrictive environment\)](#)

Questions

- Seeking outside evaluations- does the MPF have resources to conduct evaluations or recommendations on where to go? *A. MPF can help provide recommendations or organizations. They can help families locate serviced providers.*
- Many schools will use a response to intervention period to support students- What is an ample amount of time to “test out” interventions before requesting a meeting to move forward in the process? *A. MPF is telling families 6 weeks at level 1 support, then they try a little more but then try another three weeks. It is challenging due to timelines and the school calendar. MPF tells families to check in with the school to check in to see how students are doing, get specific about the details, make the case that it’s time for special education services.*
- For vacations, snow days, etc- are schools supposed to make up related services on days that are canceled? For example if a student gets 60 minutes of speech per week, and they only got 30 because the other 30 was supposed to be on a day that was canceled due to snow or an early release or something, do schools need to make that up? *Answer: Compensatory services (especially if not enough staffing is available, then a school will be required to provide services). However, if snow/sleet day, a family can ask for that. There is nothing by law, there is nothing that requires a district.*
 - Follow up- Services with teacher or student absences- are these made up?
- [What is Chapter 303. Children with Disabilities? and how does it relate to MUSER?](#)
- So, with the adverse effect consideration no longer needed for SLD, does that automatically qualify students with SLD in Reading, Writing or Math for an IEP?

Important Websites

[Seacoast Children’s Dyslexia Center](#)

[Maine Parent Federation website](#)

[Maine Children’s Alliance](#)

Upcoming Events

Constant Contact:

<https://myemail-api.constantcontact.com/Maine-Science-of-Reading-School-Leadership-Summit.html?soid=1122571259276&aid=9mDyBGHeoVo>

Maine Science of Reading Symposium Registration:

https://go.info.amplify.com/fy24_elemlitsolutions_sormeevent_regional_event_live-event_content-only_optin?hs_preview=koOGlcBf-161753890833