

## **READ for Parents presents**

"Early Intervention in NH" with special guests Liz Cannon and Kate McCaffery  
15 May 2024 7pm to 8:30pm

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Kate McCaffery - kathleen.a.mccaffery@doe.nh.gov

## **Resources**

Decoding Dyslexia. (2024, February). Helping Kids Who Struggle With Reading.

<https://newsinhealth.nih.gov/2024/02/decoding-dyslexia>

Hill Learning Center (2022). What Research Has Learned About The Reading Brain.

<https://www.youtube.com/watch?v=A2HHrKpjlYM>

 The Reading Brain | How We Learn To Read

Line Chart- from Decoding Dyslexia group- believes it's from IDA, Kate will double check and confirm

Lion, G. Reid. (2024). Why Reading is Not a Natural Process.

<https://www.ldonline.org/ld-topics/reading-dyslexia/why-reading-not-natural-process>

Mclane, K. Reading Rockets. **Curriculum Based Measures**. What Is Curriculum-Based Measurement and What Does It Mean to My Child.

<https://www.readingrockets.org/topics/assessment-and-evaluation/articles/what-curriculum-based-measurement-and-what-does-it-mean#:~:text=When%20CBM%20is%20used%2C%20each,read%20aloud%20for%20one%20minute.>

National Center on Improving Literacy. <https://improvingliteracy.org/index.html>

New Hampshire Department of Education (2024). Screening and Intervention for Dyslexia and Related Disorders.

<https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/screening-and-intervention-dyslexia>

Parent Information Center. PIC

Reading Rockets. Models of Reading.

<https://www.readingrockets.org/reading-101/how-children-learn-read/models-reading>

Understood.org. <https://www.understood.org/>

Young, Nancy. (2023.) The Ladder of Reading and Writing.  
<https://nancyyoung.ca/the-ladder-of-reading-writing/>

NH Dyslexia Screening Law RSA 200:58 and RSA 200:59:

- Screen Students from K-3rd
- Two times per year
- Initial screening must take place within 60 days of the start of school- or 60 days from entry to school
- If flagged to be at risk (reading skills below benchmark)- a second benchmark must be used to help determine actions and next steps with evidence based instruction or referral.
  - Why a second assessment?
    - To confirm or dispute findings, or drill down to specific skills to help make informed intervention plan
- Cut scores determined by publishers of the screeners
- Evidence based screeners- help determine risk factors
- Intervention must start by January 1st

Screeners help determine risk but do NOT diagnose dyslexia.

Evidence based screeners include skills: RAN/RAS, PA, Spelling, Phonics, etc.

Schools must notify parent/guardian

- Parents need the screening information in their hands
- Some schools send home the score reports

Schools must provide a written support plan that outlines the strategies that will be used to help student work toward their learning goals

Secondary Screeners-

- LETRS phonics screener
- LETRS Spelling
- Star could be primary, then Acadience as secondary
- Heggerty
- PAST
- CORE Phonics screener
- Quick Phonics Screener (QPS)
- WADE
- WIST

- CTOPP-2 \* but collaborate with Special Ed Department
- \*\*Focus on Students L1. Assess in primary language
- \*\*Can be anything that will help you get more info based on the profile of the child

**Note:** For implementation, the Sending district is responsible for screening but charter school is responsible for implementation.

Some districts are using Acadience through the 8th grade now.

### **How is MLSS different from RtI?**

- No longer wait to fail model of learning.
- Students can move through tiers and layers to meet their needs.
- Layer 3 is not special education. It's intensive support for any student who needs them.
- No specific time (minimum)

### **Conclusion- How Can I Help My Child At Home?**

- <https://improvingliteracy.org/brief/coaching-steps-families/index.html>
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## **Questions**

- Can you give some examples of secondary assessments? We use Acadience Reading for our screener. Thank you!
- What are your experiences with ensuring you are screening your K-3 students at the start of the school year? What questions do you have?
- Are there templates or exemplars for letters and notification going home?
- What if a child has speech issues?
  - All students need to be screen per legislation
- The law is for k-3rd grade. What about if students are in middle school and student shown signs of dysgraphia. What would you suggest?
- Is the law to screen students for students in CT?
  - <https://ct.dyslexiaida.org/about-us/ct-dyslexia-legislation/>
- I started at a new middle school this year, and they keep referring to Tier 3 as the students with IEPs. I keep repeating that it is not accurate. I think it's starting to stick!
- Question from Marianne McCarthy- Do the Intervention and Referral Services Team get involved in referral to the Child Study Team?
  - Child Find/Referral- you can call a meeting to discuss
  - You must still provide tier 2 supports while referral is taking place

- Will LETRS Training be expanded beyond the last cohort that starts in the fall - many teachers want to sign up but are on waiting lists.
- Chris Evan's question- Would you also clarify Tier 2 as Strategic and Tier 3 as Intensive?
  - Tier 2- classroom teachers can provide targeted differentiation to a small group in the classroom setting where their plans show the specific targeted instruction of skills for that group
- I started at a new middle school this year, and they keep referring to Tier 3 as the students with IEPs. I keep repeating that it is not accurate. I think it's starting to stick!
  - Tier 3 is NOT just students on IEP's
- MTSS-R cannot be used to prevent/deny a student from an evaluation
- <https://sites.ed.gov/idea/multi-tiered-system-of-supports-mtss-response-to-intervention-rti-process-cannot-be-used-to-delay-deny-an-initial-evaluation/>
- Does it make sense that a student identified with SLD in Basic Reading, should have both a decoding goal and a comprehension goal in the same IEP? I feel like since one comes before the other, I feel that we should focus on phonics/decoding first and later address the comprehension as a goal.
- I've scheduled these data meetings already for next year, a first at my new school.
- Can you please provide examples of interventions if a student has a 504 or an IEP and what kind of strategies should be in the plan for the teachers to help a student
- Do you know of any scholarships available for ESY opportunities outside of school district? Tutor.com

### **Acronyms.**

- MTSS-R multi-tiered system of supports for reading
  - Relationship between high quality Sor in gen ed or tier 1.
- PBIS Positive Behavioral Interventions and Supports